**Teacher Name: Mr. Hearne Subject: American Studies I, II Start Date(s):10/9-13/2017 Grade Level(s): 09,10**

**Building: HACC**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | ASI- Students will explain the early history of the Dutch in New YorkASII- Students will identify the main arguments raised by the anti-imperialists  | **1****2****3****4** | **Activities: Exploratory and reinforcing experiences****Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W****S****I** | **Text: American Government****Classroom Library****Classroom supplies****Manipulatives****Wall Maps****Video** | **Formative-Observation, questioning, discussion, journals****Summative-** **Student Self – Assessment-Self-reflection** |
| 2 | ASI- Students will identify why people settled in the Southern ColoniesASII- Examine imperialisms appeal to many Americans | **1****2****3****4** | **Activities: Exploratory and reinforcing experiences****Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W****S****I** | **Text: American Government****Classroom Library****Classroom supplies****Manipulatives****Wall Maps****Video** | **Formative-Observation, questioning, discussion, journals****Summative-** **Student Self – Assessment-Self-reflection** |
| 3 | ASI- Students will analyze how the English Civil War affected the development of the coloniesASII- Examine how American imperialism was viewed from abroad | **1****2****3****4** | **Activities: Exploratory and reinforcing experiences****Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W****S****I** | **Text: American Government****Classroom Library****Classroom supplies****Manipulatives****Wall Maps****Video** | **Formative-Observation, questioning, discussion, journals****Summative-** **Student Self – Assessment-Self-reflection** |
| 4 | ASI- Students will understand how mercantilism influenced England’s colonial laws and foreign policyASII- Examine how American imperialism was viewed from abroad | **1****2****3****4** | **Activities: Exploratory and reinforcing experiences****Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W****S****I** | **Text: American Government****Classroom Library****Classroom supplies****Manipulatives****Wall Maps****Video** | **Formative-Observation, questioning, discussion, journals****Summative-** **Student Self – Assessment-Self-reflection** |
| 5 | ASI- Students will identify Britain’s colonial policy in the early 1700sASII- Examine imperialisms appeal to many Americans | **1****2****3****4** | **Activities: Exploratory and reinforcing experiences****Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W****S****I** | **Text: American Government****Classroom Library****Classroom supplies****Manipulatives****Wall Maps****Video** | **Formative-Observation, questioning, discussion, journals****Summative-** **Student Self – Assessment-Self-reflection** |